

## Senate File 137 - Introduced

SENATE FILE 137

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### A BILL FOR

1 An Act relating to school core curriculum and twenty-first  
2 century learning skills required to be addressed in rules  
3 adopted by the state board of education.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 26, paragraph a,  
2 subparagraph (3), Code 2017, is amended to read as follows:

3 (3) The rules establishing a core curriculum shall address  
4 the core content standards in subsection 28 and the skills and  
5 knowledge students need to be successful in the twenty-first  
6 century and shall address the curricular needs of students  
7 in kindergarten through grade twelve in those areas. The  
8 core curriculum shall include social studies and twenty-first  
9 century learning skills which include but are not limited to  
10 give the following:

11 (a) Civic literacy, health literacy, technology literacy,  
12 financial literacy, family life and consumer sciences, and  
13 employability skills; and shall address the curricular needs of  
14 students in kindergarten through grade twelve in those areas.  
15 ~~The state board shall further define the twenty-first century~~  
16 ~~learning skills components by rule.~~

17 (b) Music, visual art, drama and theater, and other fine  
18 and applied arts. The department shall employ a consultant  
19 to oversee the development of and compliance with the fine  
20 and applied arts core curriculum and to provide guidance for  
21 professional development programs, strategies, and materials  
22 based on the rules adopted by the state board pursuant to  
23 this subparagraph division. This subparagraph division shall  
24 not be construed to conflict with the provisions of section  
25 256.11, subsection 3, 4, or 5, with regard to areas that are  
26 required to be taught. The selection and administration of  
27 assessments of music, visual art, drama and theater, or other  
28 fine and applied arts courses shall be determined locally by  
29 the school district or accredited nonpublic school providing  
30 the educational program in accordance with section 256.11.  
31 However, the department may provide model assessments aligned  
32 with fine and applied arts content standards established by the  
33 state board.

34 Sec. 2. STATE MANDATE FUNDING SPECIFIED. In accordance with  
35 Code section 25B.2, subsection 3, the state cost of requiring

1 compliance with any state mandate included in this Act shall  
2 be paid by a school district from state school foundation aid  
3 received by the school district under Code section 257.16.  
4 This specification of the payment of the state cost shall be  
5 deemed to meet all of the state funding-related requirements  
6 of Code section 25B.2, subsection 3, and no additional state  
7 funding shall be necessary for the full implementation of this  
8 Act by and enforcement of this Act against all affected school  
9 districts.

10 EXPLANATION

11 The inclusion of this explanation does not constitute agreement with  
12 the explanation's substance by the members of the general assembly.

13 This bill modifies the school core curriculum and  
14 twenty-first century learning skills and knowledge that the  
15 state board of education is required to address in rule.

16 Currently, the core curriculum includes English or language  
17 arts, mathematics, science, and social studies; and the  
18 necessary twenty-first century learning skills include but are  
19 not limited to civic literacy, health literacy, technology  
20 literacy, financial literacy, family life and consumer  
21 sciences, and employability skills.

22 The bill requires that the core curriculum and twenty-first  
23 century learning skills address music, visual art, drama and  
24 theater, and other fine and applied arts. The bill also  
25 requires the department of education to employ a consultant  
26 to oversee the development of and compliance with the fine  
27 and applied arts core curriculum and to provide guidance for  
28 professional development programs, strategies, and materials  
29 based on the rules adopted by the state board of education.

30 The bill establishes that the provision establishing  
31 arts-related core curriculum requirements shall not be  
32 construed to conflict with the offer and teach provisions of  
33 Code section 256.11, which establishes the educational program  
34 accredited schools must offer and teach.

35 The selection and administration of arts-related assessments

1 shall be locally determined, but the department of education is  
2 authorized to provide model assessments aligned with the fine  
3 and applied arts content standards established by the state  
4 board.

5     The bill may include a state mandate as defined in Code  
6 section 25B.3. The bill requires that the state cost of  
7 any state mandate included in the bill be paid by a school  
8 district from state school foundation aid received by the  
9 school district under Code section 257.16. The specification  
10 is deemed to constitute state compliance with any state mandate  
11 funding-related requirements of Code section 25B.2. The  
12 inclusion of this specification is intended to reinstate the  
13 requirement of political subdivisions to comply with any state  
14 mandates included in the bill.